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Tabaquite Secondary School Library Media Center  
LegendizeU Project Report September 2016- July 2017

The Tabaquite Secondary School Library collaborated with Pepperpot Productions to bring the LegendizeU Project to our school. Students were firstly exposed to 1. film 2. reading and story telling 3. discussion. Discussions fuelled by these provided resources centered around historical and community awareness, folklore and legends, communal development and progress. Students were encouraged in storytelling and were invited to share, question and give their opinions. From this introduction, students were invited to submit pieces on specific themes, using writing, art, video as their forums. As part of the activities, the library held a competition where students were required to submit entries in various formats; artwork, videos, poetry, stories etc. the competition concluded on March 24, 2017. There were twenty-five students who participated in the competition and 47 students who participated in the entire project. And our library staff also joined in with their own submissions.

Thirteen students submitted entries from the music department, seven students participated through the Social Studies department, two students through the art department, four students participated through the EDPM and OA department and two through the Physical Education department. The other students participated directly through the library. Submitted entries were subject to a one-day workshop whereby Pepperpot productions personnel and the librarian guided students on how to improve their stories. LegendizeU collaborated with the Social Studies department through Miss Greenidge for a course work project whereby students were identified to carry out interviews with students showing promise and purpose. Alongside connecting the

project with the Social Studies department, we were also able to connect it with the art, physical education, music, and drama departments which brought in submissions in these genres and also identified talented students from each discipline for interviewing.

The LegendizeU School Project is divided into two categories: competitive and coursework. The LegendizeU School Project coursework component focused on an activity geared towards **promoting a culture of peace**. The activity included interviews and centered on building community spirit, citizenship and communication skills. This coursework activity involved a total of 26 students and 4 teachers. It engaged students in oral and written communication skills, self-expression, the use of technology and record-keeping. The LegendizeU School Project, coordinated by Librarian Jori Daniel, networked with the Social Studies Department, via Ms. Pamela Greenidge, to include this one part of the LegendizeU Project as a coursework assignment. This coursework assignment was further networked with the Art, Music, EDPM Departments. The end result of this activity is the creation of a tool will be used to impact on the entire school population so as to positively impact on the environment on the school.

Fifteen students are carded to receive awards. The project received great support as well from our Principal Ms Sherry Ann Boodram and Vice-principal Mrs. Indra Rampersad.

On completion, the project will have achieved:

1. 8 entries from students of forms 1 (6 individual and two group entries), 4 entries from students of forms 2, 2 entries from students of forms 3 (1 group entry of 5 students), 1 entry from a student of form 6 and 2 entries from staff. Together there were 17 entries in total.
2. 11 students involved in interviewing
3. 15 students involved in being interviewed
4. the creation of a wall of honor
5. a video of a historical place in Tabaquite created by a student
6. a research project on the train that was once part of the Tabaquite community

7. a prize giving function concluding with a pizza treat for students involved in the project, the total number of students and teachers involved is 47 students and 4 teachers
8. selected entries will be given longevity through technology by placing them on the website [www.joannehaynestt.com](http://www.joannehaynestt.com) and by providing the school with a link for same
9. students showing promise and perseverance will be highlighted for the entire school body's awareness through the wall of honour
10. the entire school population will have the opportunity to share in the pride of these entries when they will be allowed to view same at a prize giving

The library is very pleased to have taken on the challenge of bringing this project to our school; while students were hesitant to be involved at first, as they often see little value in work that does not carry exam/coursework marks, they were soon persuaded by prizes and by the creative freedom, the project promoted. The library has always encouraged students to enter various national competitions and quizzes however LegendizeU has been the most successful to date garnering a significant number of entries compared to the others in the past. The multi-layered approach of the programme with film screenings, discussions and storytelling as well as the creative freedom to submit entries in various formats such as artwork, videos, any genre of writing, music and photographs contributed to its success.

The library believes this project has great value and sees several ways in which it can be sustained and grown and hope that it can be continued. The differentiated approach to teaching and learning is revolutionary, practical and appropriate to satisfy the needs of today's twenty-first century learner.

Respectfully,



Jori Daniel

Librarian I

PRINCIPAL  
TABAQUITE SECONDARY SCHOOL

See to Principal  
Jury Above  
18/5/17